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| **Home–School Connection**  Level 1, Unit 10  Eat and Drink | Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Dear Family,  In class we’re learning about food and drinks. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*student’s name*) wants to share with you what we are learning.  **Vocabulary:** We’re learning words for different types of food and drinks, such as *bread*, *milk* and *rice*.  **Grammar:** We’re talking about food preferences, using ***I like*** *bananas.* */* ***I******don’t like*** *rice*. In the second grammar lesson we’re asking about likes and dislikes, using ***Do you like*** *apples/milk?* ***Yes, I do.*** */* ***No, I don’t****.* and***They’re OK.****/* ***It’s OK****.*  **Reading:** We’re reading about children having lunch at school.  **Song:** This unit’s song is about what people like eating for lunch.  **Phonics:** The letter and sound we’re practicing is *o (dog).*  **Video:** We’re watching some of the *Look* video children talk about meals in Vietnam, Brazil, Turkey, and Spain.  **Value:** Our value is to eat good food. Please talk to your child about the importance of eating a healthy, balanced diet.  We’d like you to participate in a home activity to support your child’s learning. Thanks for your help!    Sincerely,  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*Teacher*) | |

**Home Activity**

Help your child make an illustrated list of the food they like and ask them to label it in English. Then discuss how healthy each type of food is. Ask your child to check (✓) the healthy foods and put an X next to the less healthy foods. Discuss how the checked food items make a healthy, balanced diet.